# 10 TIPS DE-ESCALATION

As a school professional, every day presents new encounters, situations, and challenges.

Your response to behavior plays a critical role in determining whether or not the incident will escalate into a crisis situation.



#### MODEL THE SUPPORTIVE STANCE

Stand about 1.5 to 3 feet away at an angle



## LISTEN WITH EMPATHY

Pay attention to a person's feelings



# PERMIT VERBAL EXPRESSION OF FRUSTRATION

Allow the individual to release energy verbally



## **STAY CALM**

Remain rational and professional



#### SET SIMPLE ACHIEVABLE LIMITS

Avoid too many requests or demands



## **CLARIFY MESSAGES**

Use short, simple, and clear communication



# MAINTAIN OPEN, NONJUDGMENTAL FACIAL EXPRESSIONS

Be aware of nonverbal communication, practice listening with empathy



### DOWNPLAY THE CHALLENGE

Redirect the person back to the original topic



# ONLY USE PHYSICAL INTERVENTION AS A LAST RESORT

Only trained staff should physically intervene



### **BE AWARE OF YOUR NONVERBALS**

Watch your body posture, position, and proximity





www.stocktonusd.net/De-escalationStrategies

**More Resources** 

adapted from CPI: crisisprevention.com